

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Lunchtime sports clubs – 3 days per week • Whole school health week devised by school council continuing • 270 children participated in after school sports clubs • Continuation of successful school football team for year 5 & 6 • Girls participation in sports increased with girls football and netball commencing 	<ul style="list-style-type: none"> • Obesity levels are above local and national averages. Increased levels of physical activity is needed for specific pupils. • Target pupil for further extra-curricular clubs and more to be made available. • Continue to raise profile of competitive female sport within school. • Swimming outcomes to improve in KS2 • Continuation of daily mile to increase physical activity for children.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Due to COVID Y6 swimming could not be completed.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Due to COVID Y6 swimming could not be completed.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Due to COVID Y6 swimming could not be completed.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,880		Date Updated: 02/11/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To help develop children's fine and gross motor skills Improve swimming outcomes 	<ul style="list-style-type: none"> 1 hour per week fun fit sessions carried out by qualified person. 4 x 15mins Additional swimming sessions for Y4 & 5. 		£470 £2,500	<ul style="list-style-type: none"> Increased levels of fitness Improved co-ordination Children's enjoyment Increased number of competent swimmers in y6 	<ul style="list-style-type: none"> Continue with club Identify more children that could benefit Continue to offer swimming when pools re-open
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Raise awareness of the importance of physical activity and a healthy lifestyle at school and home. 	<ul style="list-style-type: none"> • Electronic display board on playground aimed at parents and children. • Health week promotions (week of lessons designed for a healthy lifestyle) 	<p>£3,500</p> <p>£500</p>	<ul style="list-style-type: none"> • Feedback from children and parents. • Children participation • Increase in children talking about healthy lifestyles 	<ul style="list-style-type: none"> • Specialist support during health week (nutritionist, tennis coach, guest speaker)
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<p>Additional achievements:</p> <ul style="list-style-type: none"> • Lunchtime clubs to deliver a wide range of sporting activities • After school clubs to deliver a wide range of sporting activities • Review and revise curriculum to ensure activities are broad, balanced and progressive 	<ul style="list-style-type: none"> • Timetable sports coaches to support lunchtime staff with sporting activities • 3 days per week after school clubs 	<p>£7,500</p>	<ul style="list-style-type: none"> • Increase physical activity • Increase children engagement • Increased resources and support for teaching staff • Increase staff confidence • Increased outcomes of children due to broad and balanced curriculum 	<ul style="list-style-type: none"> • Continue with clubs • Offer more KS1 clubs • Complete learning walk of PE lessons • CPD of staff • Offer swimming when pools re-open
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise profile of team sports in order to engage more children in competitive sport 	<ul style="list-style-type: none"> Sports track marked out for sports events Sports coaches to carry out multi-skills and athletics club Girls football lead by sports coach Boys football lead by school staff Girls netball lead by school staff Sports coach and lunchtime staff to carry out lunchtime competitions 	£3,660	<ul style="list-style-type: none"> High interest in clubs Children enjoyment School well represented in Wednesbury for Football, Gymnastics and Netball 	<ul style="list-style-type: none"> More KS1 clubs Continue with coaching after school for current clubs.

Signed off by	
Head Teacher:	Joanne Sheen
Date:	
Subject Leader:	Dan Westwood
Date:	
Governor:	Rev Jeremy Oakley
Date:	